

Liverpool Progressive School Pupil Premium Policy



Policy Number:	LPS_SPP_02	Originator:	Linda Dunbavand, Lukasz Miecznikowski
Issue Number:		Authoriser:	Jason Goddard
Issue Date:	01/03/2017	Service Type:	Education
Next Review Due:	01/03/2018	Policy Location:	Children Services

1. Overview:

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals at any point in the last 6 years
- Been in care for 6 months or longer
- One of their parents is serving in the regular armed forces
- One of their parents served in the regular armed forces in the last 3 years
- One of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

2. Objectives for use of pupil premium in Liverpool Progressive School:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives. The Liverpool Progressive School has produced its policy on Pupil Premium and will provide annual updates.

3. STATISTICS:

September 2015/2016

- In the school we have two students who are entitled to benefit from the additional funding. This represents 11.12%
- Each entitled pupil can receive £1900 per annum
- In this year the school can potentially have £3800 additional funds

4. Strategy for using the funding:

The school identified the needs of those pupils receiving Pupil Premium funding during 2014/15 and we have decided to use the following intervention strategies:

- Ingredients for Food Technology
- Materials and Resources for Art&Design
- Clothing for ODE (Horticulture, Construction, Bike Maintenance, Forest School)

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- Materials, supplies and equipment for ODE
- PC software (Acid Music 10) and ipad apps for Literacy and Numeracy skills
- Hiring of sports venues
- Field trips
- Good behaviour and engagement in lessons incentives
- Horse Riding
- English development programmes for low achievers: reader pen, reading and comprehension programmes, reading programmes, Toe by Toe, individual reading books
- Maths development programmes for low achievers: Power of 2, power of 2 time, power of 2 times tables
- Assessments for social and emotional needs: Talkabout
- Resources for social and emotional development: Talkabout
- Resources, supplies, material for individual projects
- Resources and materials for sensory room to assist anger management and emotional regulation
- External professionals: Speech and Language Therapists, Play Therapists, Educational Psychologists
- Transportation
- Lexia Reading Scheme
- Additional study guides for home use
- Music Equipment
- P.E Equipment

5. Summary of evidence from evaluation of impact of Pupil Premium Attendance data

Academic Year 2014/2015 whole school attendance was 91% with PP attendance being 99.5%.

6. Attainment

Pupils on pupil premium are above average in Literacy, Numeracy and Reading progress. Students on pupil premium also showing a greater level of independence in their learning and confidence.

7. Equality Impact Statement

All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Head of Education. Embrace will then actively respond to the enquiry.

This policy is quality assured by Jason Goddard, Head of Education.

Signed:

A handwritten signature in blue ink, appearing to be 'J. Goddard'.

Date: 01/03/2017

The policy is quality assured by:

Signed:

A handwritten signature in blue ink, appearing to be 'A. E. Njoroge-Taylor'.

Date: 01/03/2018

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