

# Liverpool Progressive School SEN Information Report



## SEN Information Report March 2017

<p>Section 1</p> <p>What kinds of Special Educational needs does Liverpool Progressive School make provision for?</p>	<p>Liverpool Progressive School offers expert education and support for young people under 19 with severe learning disabilities, autism, mental health conditions, complex needs and challenging behaviour. The school aims to support students by providing the highest quality of education for each individual, where inclusion, enrichment and progression enable achievement and independence.</p>
<p>Section 2</p> <p>How would Liverpool Progressive School identify and assess my child's special Educational needs?</p>	<p>Every pupil has a Statement of Special Educational Need or an Education, Health and Care Plan. These are reviewed annually. In addition children are constantly observed and progress noted. Pupils are assessed against their own prior learning.</p> <p>A formal meeting is held three times a year with teachers and senior leaders to monitor progress. The school works closely with Therapists and external agencies to identify the holistic needs of every child.</p>
<p>Section 3</p> <p>a) How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?</p> <p>b) How do you I know how well my child is doing at school?</p>	<p>We have a robust system of reviewing our provision each term using The Ofsted framework to self-evaluation. This includes looking at:</p> <ol style="list-style-type: none"> <li>1. Pupil achievement</li> <li>2. Behaviour and safety</li> <li>3. Leadership and Management</li> <li>4. Quality of Teaching</li> </ol> <p>Governors are involved in this process and receive regular reports.</p> <p>We meet with you twice a year (Interim and Annual Review) to discuss targets, progress and expectations for your child. We also offer link meetings as when as required. We communicate with you regularly through our home school books and by telephone. In addition to the Annual review you will also receive an Annual Report from prior the</p>

<p>c) How will the staff support my child? How will the curriculum be matched to my child's needs?</p> <p>d) How do you adapt the curriculum?</p> <p>e) How is the decision made about the level of support my child receives?</p> <p>f) How will my child be included in activities outside the school curriculum including trips?</p>	<p>meeting.</p> <p>Students are always encouraged to participate in the planning of their targets along with the teachers and parents using students preferred method of communication such as, photographs, symbols and PEC's.</p> <p>Every child has their own individual educational plan and timetable. The staffing ratio is approximately 1:1 and at times 2:1. Children may be taught 1:1, in small groups or whole class (of no more than 8-10) depending upon the activity.</p> <p>All planning, both, medium term and short term is highly differentiated within each class. Each class has a full time equivalent teacher and all students have their learning support assistants – sometimes more. School staff are supported by Speech and Language Therapists, Occupational Therapists, school nurse and autism advisor where and when appropriate.</p> <p>Our aim is to provide a curriculum that is relevant and broad and helps children to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.</p> <p>Your child will initially have their needs identified through their statement. We constantly review this and using our expertise and experience will identify when and where additional support may be need. For example a sensory diet or speech and language input.</p> <p>Wherever possible, students are encouraged to access the local community for a range of activities in order to develop and practise skills learnt in a safe environment prior to being used in the community. Use of these skills in the wider community allows students to generalise skills that will assist them as they become increasingly independent. Access to the community also provides the students' with a range of life experiences and opportunities which is beneficial to their health and well-being and will equip them with the skills they will need to transition from Liverpool Progressive School</p>
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<p>g) What support is there for my child's overall well-being?</p>	<p>to adulthood. Each class is timetabled to have access to a school vehicle several times per week, which allows students to travel in the local community and further afield. Students are encouraged to contribute ideas towards visits.</p> <p>Activities for students may include:</p> <ul style="list-style-type: none"> <li>• Use of local transport facilities</li> <li>• Shopping at small, local shops and larger supermarkets, using cafes or restaurants</li> <li>• Visits to country parks, museums, places of spiritual significance and other places of interest Visits to local libraries, banks, post offices, hairdressers/barbers, doctors/dentists and sports facilities</li> <li>• Accessing public service facilities such as recycling areas Work Experience placements with local employers</li> <li>• Local swimming ,gym facilities and Cinemas</li> <li>• Ten Pin Bowling</li> <li>• Rock climbing centre</li> <li>• Beetchley Stables</li> <li>• Knowsley Riding Stables</li> </ul> <p>Whenever accessing the community students are appropriately supported. Students are encouraged to develop road safety skills and to be as independent as possible. All community activity undergoes a strict risk assessment procedure and copies of these assessments are retained by the Post 16 unit and by class groups as required.</p> <p>We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible. We work closely with medical practitioners if your child has a health need and will discuss with you a Health care Plan and administration of prescribed medication. We also work closely with social services and the children with disabilities team.</p> <p>Within school we have staff trained in First Aid and we also have learning disability nurse. We also work closely with CAMHS</p>
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	<p>child and adolescent mental health services if your child needs that level of support.</p>
<p>Sections 4 &amp; 5</p> <p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>Staff undergoing intensive induction training and regular training updates which include:</p> <ul style="list-style-type: none"> <li>• Child Protection</li> <li>• Internet Safety</li> <li>• Communication</li> <li>• First Aid</li> <li>• Autism Awareness (parents, carers and people who have diagnosis of Autism to be included in presenting the training)</li> <li>• Mental Health Awareness</li> <li>• Moving and Handling</li> <li>• Health and Safety</li> <li>• Food Safety</li> <li>• Infection Control</li> <li>• Fire Safety</li> <li>• COSHH</li> <li>• Supporting, Learning and Teaching in Specialist Schools Level 2 and 3</li> <li>• Behavioural Support</li> </ul> <p>All of our teachers are qualified and have undertaken specialist further professional development. This includes Autism specific training, Makaton, Downs Syndrome training, Reading.</p> <p>This is not an exclusive list and ongoing professional development is key to ensuring staff of all categories remain updated and skilled.</p>
<p>Section 6</p> <p>How accessible is Liverpool Progressive School?</p>	<p>Our school is fully accessible with dedicated disabled parking bays and toileting facilities. We have ramp and lifts and overhead hoists. We have changing facilities for children who require adult support.</p> <p>Our grounds are inclusive.</p> <p>We take into account the needs of pupils and visitors with physical difficulties and sensory impairments when planning enabling access to all and continue to undertake future improvements and refurbishment of the site and premises.</p>

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	<p>Liverpool Progressive School is committed to providing all pupils with a broad and balanced individualised curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles.</p> <p>Liverpool Progressive School is committed to providing all learning resources which reflect the wide diversity of abilities of our pupils. Resources will be made available that reflect the various needs of our pupils. Resources will be made available that are suitable for a range of pupil abilities. Resources will be made available that support the needs of each pupil throughout a range of activities.</p>
<p>Sections 7 &amp; 8</p> <p>How are Parents involved in the school? How can you get involved and who should you contact?</p> <p>8. How do Parents and children get involved in their education?</p>	<p>As well as regular formal meetings with parents and professionals such as: educational reviews, link meetings, health reviews and multi-disciplinary meetings. We also hold regular informal coffee mornings in which parents are encouraged to attend and meet other parents, teachers and staff to have a chat in a relaxed atmosphere.</p> <p>Throughout the year there are number of school events that parents are welcome to attend and join in such as:</p> <ul style="list-style-type: none"> <li>• Sports day</li> <li>• Fundraising</li> <li>• Graduation and Garden Party</li> <li>• Christmas Concert</li> <li>• Summer Concert</li> </ul> <p>Parents/carers can visit us anytime.</p>
<p>Section 9</p> <p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance we encourage you to contact your child's class teacher. If you still have concerns then please contact the Headteacher.</p> <p>In the unlikely event that your concern is not resolved then please follow our compliments and complaints policy.</p>
<p>Sections 10 &amp; 11</p> <p>What specialist services and expertise are</p>	<p>At Liverpool Progressive School you will have access to a specialist learning disability nurse, the use of a speech and language therapist,</p>

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<p>available at or accessed by the school?</p>	<p>music and movement therapists and Occupational Therapist if needed.</p> <p>We believe in delivering a quality service. We work in quite specialist areas we know it is important to have our own expertise in the form of an Autism Advisor who can offer guidance and support, as well as ensuring the implementation of our autism strategy. Our Autism Advisor leads our Autism Strategy, is involved in staff training and works with staff teams and individuals who need that very specialist input.</p> <p>We also work closely with TAGS to provide independent and impartial transitional and guidance to help you make successful life transitions.</p> <p>We always welcome other outside agencies/professionals if their input is required such as positive behaviour support services, advocates and others.</p>
<p>Section 12</p> <p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>Before admission you and your child will be encouraged to visit the school and meet with the Head Teacher and other senior staff to discuss your child's individual needs. The visit will include the opportunity to look around the school and have taster sessions.</p> <p>When a child is enrolled to Liverpool Progressive School an initial period of assessment takes place to ascertain the pupil's current academic levels. After this initial assessment the teacher will then be able to draw up a draft IEP (Individual Education Plan) for a child with input from you and your child.</p> <p>There are regular reviews where your child progress will be discussed again with input from yourself.</p> <p>As you progress through the school towards adult life, our aim is to ensure that you are confident and looking forward to your change in status.</p> <p>Liverpool Progressive School has the support of the TAGS to provide independent and impartial transitional and guidance to help you make successful life transitions.</p>

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	<p>Staff and the Independent Transitional Adviser are invited to all age 16+ reviews to offer you advice and support. You can also request one to one sessions with Independent Transitional Adviser if you wish.</p> <p>Pupils who may wish to consider further learning can have supported “taster” days at the local College / Centres, whilst those pupils who are interested in supported employment can also access those facilities.</p> <p>At Liverpool Progressive School you will have regular work experience activities built in to your timetable. With the aim being to develop your independence and skills in the working environment.</p> <p>Work experience is offered both internally and externally (as appropriate) during the three years in Post 16. Access to work experience is dependent on the needs and abilities of the individual. Students may participate in Business Enterprise activities throughout their time, where they will gain experience of a range of aspects related to running a business and employment.</p>
<p>Section 13</p> <p>Where can I get further information about services for my child?</p>	<p>Liverpool Local Offer Website:</p> <p><a href="http://fsd.liverpool.gov.uk">http://fsd.liverpool.gov.uk</a></p>